

These activities can be done in any order on each day and should take no more than 30 minutes each. Each activity has been designed to be carried out at home with limited equipment but if you find you can't complete one of the activities don't worry. Enjoy and have fun! Don't forget to put a piece of your favourite work on the Dojo's each day.

	Maths - Measuring length and height continued and counting in 2's and 5's	English - Mr Men	Reading	Phonics	Topic	Core topic - Science - season spring Geography - Where we live
Monday	<p>Counting in 2's https://vimeo.com/507065512 https://vimeo.com/505658511</p> <p>Watch the videos and follow the activities. Pause the video where necessary. Please also see worksheet provided separately.</p>	<p>Please see separate power point for English plan named 'Mr Men'</p> <p>Handwriting- https://www.bbc.co.uk/bitesize/topics/zqjj6sg/articles/wnh4qt</p> <p>https://teachhandwriting.co.uk/capital-letters-beginners.html</p>	<p>WORLD BOOK DAY 4th March 2021 - Share a story reading game - see PDF poster.</p> <p>Use phonicsplay.co.uk Username – skerton Password – stlukes Please do not share this password outside the Skerton St Luke's community. Thanks</p> <p>phonicsblooms.com is also a great free phonics website</p> <p>Log into Teach your monster to read. A fun phonics based game.</p>	<p>y as in fly https://www.youtube.com/watch?v=Z5u1kNa3kAY&feature=youtu.be</p> <p>Watch the video clip above and then practise phase 4 and 5 sounds with any of the games. https://www.phonicsplay.co.uk/resources</p>	<p>Continued Wildlife walk Go for a walk and ask your child to look for signs that wildlife is all around us in our local environment/habitat. This could include:</p> <ul style="list-style-type: none"> Spotting birds in the trees (can they identify them?). Spotting tadpoles, frogs etc in a pond <p>(children should be fully aware of safety around ponds).</p> <ul style="list-style-type: none"> Spotting wildlife around them e.g. insects, birds, squirrels etc. Spotting and identifying animal tracks and trails. Spotting and identifying animal droppings. Spotting and identifying animals' homes e.g bird's nest, squirrel's drey, rabbit warren, badger sett. Listening for sounds of wildlife e.g. bird calls. <p>There is a spotter sheet which you can print out if you would like. Or make your own.</p>	<p>https://app.gonoodle.com/ Go Noodle - PE and yoga style activities.</p> <p>SCIENCE - Spring Continue to create a weather diary for this week. Look back at last week's diary and talk about the weather now and how it was at the beginning of February when it was freezing and snowy. Talk to your child about the differences to now. Talk about the mornings and evenings being lighter.</p> <p>Encourage your child to complete the signs of spring sheet, naming the signs and labelling them. You could also use this as a check list whilst out on a walk. Encourage your child to add their own signs of spring to the list.</p> <p>Click on the link below watch the video click and scroll down to play the games.</p> <p>https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3qk7</p> <p>GEOGRAPHY - Choose a different continent this week to research. What can you find out it? Can you find your chosen on a map? Which other countries are part of that continent? Which seas and oceans surround it? Have you visited any other</p>
Tuesday	<p>Counting in 5's https://vimeo.com/507067325 https://vimeo.com/507075995</p> <p>Watch the videos and follow the activities. Pause the video where necessary. Please also see worksheet provided separately.</p>	<p>This week your child will be practising capital letters. Click on the link above for guidance. Encourage your child to think about when we use capital letters in our writing. Ask them if they can write the lower case letter for each capital letter. If your child is struggling with this a little you could write the lower case letters and they could match them to the Capitals. Please ensure your child uses a pencil</p>	<p>Share a picture book with your child.</p> <p>Reading books at your child's level - Log into Oxford Owl for a range of online books.</p> <p>Reading books at your child's level - Log into Big Cat Collins using the log in provided.</p>	<p>ow as in snow https://www.youtube.com/watch?v=KcNwj95o4wM&feature=youtu.be</p> <p>Watch the video clip above and then practise phase 4 and 5 with any of the games. https://www.phonicsplay.co.uk/resources</p>	<p>ow as in snow https://www.youtube.com/watch?v=KcNwj95o4wM&feature=youtu.be</p> <p>Watch the video clip above and then practise phase 4 and 5 with any of the games. https://www.phonicsplay.co.uk/resources</p>	<p>ow as in snow https://www.youtube.com/watch?v=KcNwj95o4wM&feature=youtu.be</p> <p>Watch the video clip above and then practise phase 4 and 5 with any of the games. https://www.phonicsplay.co.uk/resources</p>
Wednesday	<p>Adding length https://vimeo.com/511039862</p> <p>Watch the video and follow the activities. Pause the video where necessary. Please also see worksheet provided separately.</p>	<p>Adding length https://vimeo.com/511039862</p> <p>Watch the video and follow the activities. Pause the video where necessary. Please also see worksheet provided separately.</p>	<p>Share a picture book with your child.</p> <p>Reading books at your child's level - Log into Oxford Owl for a range of online books.</p> <p>Reading books at your child's level - Log into Big Cat Collins using the log in provided.</p>	<p>ie as in field https://www.youtube.com/watch?v=g0-6uqz2rIq&feature=youtu.be</p> <p>Watch the video clip above and then practise phase 4 and 5 with any of the games. https://www.phonicsplay.co.uk/resources</p>	<p>ie as in field https://www.youtube.com/watch?v=g0-6uqz2rIq&feature=youtu.be</p> <p>Watch the video clip above and then practise phase 4 and 5 with any of the games. https://www.phonicsplay.co.uk/resources</p>	<p>ie as in field https://www.youtube.com/watch?v=g0-6uqz2rIq&feature=youtu.be</p> <p>Watch the video clip above and then practise phase 4 and 5 with any of the games. https://www.phonicsplay.co.uk/resources</p>
Thursday	<p>Subtracting length https://vimeo.com/511040266</p>	<p>Subtracting length https://vimeo.com/511040266</p>	<p>Subtracting length https://vimeo.com/511040266</p>	<p>aw as in claw https://www.youtube.com/watch?v=KvRTZKWe30M&feature=youtu.be</p>	<p>aw as in claw https://www.youtube.com/watch?v=KvRTZKWe30M&feature=youtu.be</p>	<p>aw as in claw https://www.youtube.com/watch?v=KvRTZKWe30M&feature=youtu.be</p>

Year 1 Learning at Home

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	<p>Watch the video and follow the activities. Pause the video where necessary. Please also see worksheet provided separately.</p>	<p>when doing this activity.</p> <p>Please find high frequency words to practise on a separate sheet. Please practise reading, writing and putting them into sentences.</p>		<p>Watch the video clip above and then practise phase 4 and 5 with any of the games. https://www.phonicsplay.co.uk/resources</p>	<p>The YPTE website have spotter sheets for identifying animals footprints and trails: http://yppte.org.uk/factsheets/wildlife-id/footprints-mammals</p>	<p>countries that are part of it? If so which ones. What's the weather like? Can you write a fact file about your continent? https://www.kids-world-travel-guide.com/continent-facts.html</p>
<p>Friday</p>	<p>https://nrich.maths.org/2404?utm_source=primary-map</p> <p>Click on the link above and follow the instructions to make the tallest and the shortest robot using the robot parts.</p>	<p>Page 4</p> <p>so do some come were there</p> <p>Please also find a power point with all the tricky words on from each phase in the phonics. Encourage your child to read through all the phase 2 and 3 words. You will need to scroll back through the posts on the class story.</p>		<p>Review the week https://www.youtube.com/watch?v=ti4CDHC_biq&feature=youtu.be</p> <p>Watch the video clip above and then practise phase 4 and 5 with any of the games. https://www.phonicsplay.co.uk/resources</p>		